

# LAKE WILCOX PUBLIC SCHOOL

## SCHOOL COUNCIL MEETING MINUTES

DATE: January 16, 2024

	PRESENT	ABSENT	GUESTS:
<i>Principal:</i> Andrea Welburn	X		Cathy Proikakis Ted Colivas Tina Moradi-Haghgoo
<i>Vice Principal:</i> Afrouz Sarmadi		X	
<i>Teacher Representative:</i> Mike Cerullo	X		
<i>Co-Chairs:</i> Nikki Andal	X		
<i>Treasurer:</i> Anne Marie Kirkness	X		
<i>Secretary:</i> Barb Kwolek	X		
<i>Fundraising Lead:</i> Anita Fancy	X		
<i>Members at Large (voting members):</i> Vanessa Comella Farivar Ghaemmaghami Christina Gianopoulos Cassandre Lennox Chuan Li Nicole Louli Jessica Ng Julie Pesonen Georgia Petinarelis Zahra Rostamkhani	X X X  X X  X X	   X   X  X	

## MINUTES:

	AGENDA	DISCUSSIONS	TASKS/CONCLUSION
1	<b>Meeting Brought to Order</b>	6:33pm	
2	<b>Adoption of Minutes</b>	Julie first Nikki second; minutes adopted	
3	<b>Treasurer's Report</b>	Nothing to review at this moment; Amanda has provided all data as of this afternoon; Anne-Marie will put it together and put it to a vote for adoption via email;  Currently we estimate approximately \$6,000 (including committed funds from last year: \$3,000 for chromebooks and \$1,500 for music program; excludes Purdy's fundraiser)	Will submit and vote via email
4	<b>Update from Principal (Ms Welburn) &amp; Teacher Representative (Mr Cerullo)</b>	Professional Learning: <ul style="list-style-type: none"> <li>- Equity Symposium - 5 teachers attended</li> <li>- Grade 5 teachers - currently participating in the Racial Literacy Project</li> <li>- Primary Literacy Professional Learning</li> <li>- Four teachers attending the Math Network next week</li> <li>- Two teachers attended the Dr. Small Math Professional Learning offered by YRDSB</li> <li>- Grade 6s will be going to the Toronto Holocaust</li> </ul>	

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		<p>Museum tomorrow</p> <p>Update from the Lake:</p> <ul style="list-style-type: none"> <li>- Well-Being Team - school wide team building activities</li> <li>- GSA - together every Thursday</li> <li>- Team 219 community walk &amp; lunch</li> <li>- Winter Celebrations School Wide Dance</li> <li>- Winter Celebrations Spirit Week - Dec 18 - 22</li> <li>- Richmond Green Secondary School visits LWPS on January 25th</li> <li>- Intermediate Basketball</li> <li>- Junior Volleyball</li> <li>- Intermediate Tech Team iMac Lab Software 'play &amp; learn'</li> <li>- Library Recess Lounge &amp; Learn Open</li> <li>- RaW (Readers &amp; Writers Club)</li> <li>- Concert Band (6-8)</li> <li>- Choir (3-8)</li> <li>- Ukulele Club (5-8)</li> <li>- Grade 6s will be going to the Toronto Holocaust Museum</li> <li>- Scientists in School Workshops for Grade 3 and Grade 4 classes</li> <li>- Youth Speak parent presentation January 25th</li> <li>- Youth Speak Workshops for students January 26th</li> </ul> <p>PRO Grant</p> <ul style="list-style-type: none"> <li>- YouthSpeak               <ul style="list-style-type: none"> <li>- Jan. 25 from 6:30 - 7:30 pm for parents</li> </ul> </li> <li>- Understanding Youth Mental Health               <ul style="list-style-type: none"> <li>- Jan. 26 presentations throughout the day for students</li> <li>- Gr. 4 - 8 Empowering Minds</li> <li>- Gr. 1 - 3 Building a Self Care Tool Kit</li> </ul> </li> </ul>	
5	<p><b>Guest Speaker - Hina Shah - Manager of Community Navigators</b></p>	<p>Welcome Hina Shah, Manager of Community Navigators</p> <ul style="list-style-type: none"> <li>- Partnership with the School Board; IRCC program, hosted by Catholic Community Services of York Region (CCSYR)</li> <li>- Not-for-profit organization</li> <li>- Provides services for anyone who is new to Canada and settling down in York Region</li> <li>- Through Schools, Libraries, and Assisting refugees</li> <li>- Service Streams: Counseling, Settlement, Employment &amp; Community Connections</li> <li>- Hina manages the Settlement stream</li> <li>- SEPYR (Settlement &amp; Education Partnership in York Region)</li> <li>- CCSYR is mandated to develop, support, implement, and evaluate school-based settlement to newcomer families and youth at the school board reception centres.</li> <li>- Speak more than 35 languages on the team.</li> <li>- They conduct a needs assessment and connect</li> </ul>	

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		<p>them to a community navigator who speaks their language, understands their culture, etc.</p> <ul style="list-style-type: none"> <li>- Community Navigators at Lake Wilcox: Monica (Chinese language), and Sarah (Farsi language)</li> <li>- Newcomers meet and greet on January 30th at LWPS to help them feel more welcome</li> <li>- Help them to understand how the Canadian/YR education system works; they don't always know that they are welcome and can be an active member of our community (vs; only coming to school if there is a problem)</li> <li>- During the summer there is a full-day orientation to help get information about the community (including libraries, health services, employment, etc). Everyone joining the school from January on can join the 1-day orientation in June/summer to learn about the resources and also about the school system</li> <li>- Parent support groups eg: WePower (Women In Power) for newcomer moms; Skilled Trades &amp; Healthcare professional support</li> <li>- Also offer counseling services for students (pop-up clinics, psychotherapy, PTSD etc). Special program for parents of children who have autism - explaining about different programs and resources offered by the government etc</li> <li>- Piloting Homework Clubs after school programs for new students;</li> <li>- Other after school program partnered with Plan International - working with girls 12-14 working on body image "Be Real Be Me"</li> <li>- Newcomer Orientation Week for students in High School</li> <li>- Video on CCSYR Be Real Be Me program</li> <li>- Encourages everyone to reach out to them, to help support running programs at our school;</li> <li>- They can create a lot of different programs catered to this school</li> <li>- Question: Is there cost for the programs (Nothing; No Cost; all services are free)</li> <li>- Question: do you take high school volunteers for school hours: Yes; They are recruiting volunteers from local high schools; However, oftentimes they involve Grade 8 students (or recent grade 8 grads) to volunteer and this can get a head start on their volunteer hours</li> <li>- Will provide directory of programs</li> </ul>	
6	<b>Fundraising Update</b>	<p>Update from Fundraising Chair Anita:</p> <ul style="list-style-type: none"> <li>- Purdy's fundraising total: \$6,292.41, profit for school is \$1,573.10</li> <li>- Direct Donation: discussion of current direct donation amount, there may be some carry-over from last year's drive. Currently \$3,100 in the account - approx. \$500 of which is from Sept -</li> </ul>	<p><b>June BBQ Sub-committee:</b></p> <ul style="list-style-type: none"> <li>● Julie</li> <li>● Georgia</li> <li>● Tina</li> <li>● Nikki</li> <li>● Cathy</li> </ul>

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		<p>Dec of 2023. Anne-Marie will confirm.</p> <ul style="list-style-type: none"> <li>- Will amplify direct donation in Newsletter this Friday</li> <li>- Art night coming up Thurs Feb 15 with a silent auction               <ul style="list-style-type: none"> <li>- Looking for silent auction donations (from local vendors or big ticket items)</li> </ul> </li> <li>- Possible March event for a Math Night               <ul style="list-style-type: none"> <li>- first week of May is “educational week” so suggests a math night or something to help tie into that</li> </ul> </li> <li>- April is Fire Safety event (tentative)</li> <li>- June is BBQ (ideal date is Thurs June 6th)               <ul style="list-style-type: none"> <li>- Food vendor from last year is already booking up; we had some negative feedback on the food vendor</li> <li>- Subcommittee members: Julie, Georgia, Tina, Nikki, Cathy</li> </ul> </li> </ul>	
7	<p><b>Staff Appreciation Breakfast</b></p>	<ul style="list-style-type: none"> <li>- Successful event we run twice a year; \</li> <li>- First weekend in February;</li> <li>- Andrea suggests starting at first recess (9:45am)</li> <li>- Subcommittee: Julie, Georgia, Tina, Nikki, Barb, Anita</li> </ul>	<p><b>Staff Appreciation Sub-Committee:</b></p> <ul style="list-style-type: none"> <li>● Julie</li> <li>● Georgia</li> <li>● Tina</li> <li>● Nikki</li> <li>● Barb</li> <li>● Anita</li> </ul>
8	<p><b>February Engagement Event/Survey Update</b></p>	<p>February 15th for Arts Nights  <b>“Love is in the Arts” - Theme</b></p> <ul style="list-style-type: none"> <li>- Ties into our survey results as most-requested engagement night</li> <li>- Need to work with Mr. C and Andrea to get school involved:               <ul style="list-style-type: none"> <li>- Art displays from students</li> <li>- Interactive activities like drama games or dance parties?</li> <li>- Or presentations by students?</li> <li>- Would band be involved? Andrea says Music Teacher is still considering a music event</li> <li>- Are there other art-themed classes or clubs that could be involved?</li> </ul> </li> <li>- Silent Auction for prizes</li> <li>- Subcommittee: Barb, Georgia, Nikki, Cathy, Tina</li> </ul> <p>Survey Results</p> <ul style="list-style-type: none"> <li>- Ongoing survey, will promote again to families for responses</li> <li>- 50 responses to date (good so far)</li> <li>- Engagement and Educational sessions most asked for by families</li> <li>- BBQ most popular, followed by Arts Night, Science, Math, and Literacy</li> <li>- Email and Edsby most popular forms of</li> </ul>	<p><b>Arts Night Sub-Committee:</b></p> <ul style="list-style-type: none"> <li>● Barb</li> <li>● Georgia</li> <li>● Nikki</li> <li>● Cathy</li> <li>● Tina</li> <li>● Chuan</li> </ul>

	AGENDA	DISCUSSIONS	TASKS/CONCLUSION
		<p>communication; parents also asked about social media</p> <ul style="list-style-type: none"> <li>- 86% are happy with communication from the council</li> <li>- No areas right now that are cause for concern</li> </ul>	
9	<b>Discussion Item</b>	<p>LWPS Parent Ted Colivas requested time to bring an issue of Critical Thinking and Education to School Council.</p> <ul style="list-style-type: none"> <li>- See the below PDF for speech details</li> <li>-  LWPS Council Meeting Presentation by Te...</li> <li>- Deeply concerned with the absence of science-based teaching on the topic of CO2 inspired “catastrophic anthropogenetic climate change” (which I will shorten to mean “climate change”) within our school.</li> <li>- Believe it is imperative to instill in our young scholars the ability and desire to question everything, identify issues, collect facts, objectively analyze data, and engage in open, respectful debate to make informed decisions.</li> <li>- Proposes that the school: <ul style="list-style-type: none"> <li>- LWPS should be committed to putting an end to all unprofessional and unscientific misinformation related to CO2 and climate change narratives.</li> <li>- LWPS reinforces its commitment to fostering and promoting critical thinking skills across all subjects, with a particular emphasis on CO2 inspired climate change. LWPS should focus its efforts to instruct students in the art of gathering and analyzing data, promoting open debate and dialogue, fostering a healthy skepticism toward information sources, encouraging them to challenge all ideas, and empowering students to effectively articulate and persuade others of their viewpoints.</li> <li>- LWPS should take the necessary leadership steps to initiate an educational program aimed at enlightening teachers, parents, and students about the factual aspects of CO2 and how it does or does not affect climate change, empowering all to make well-informed decisions based on accurate factual information.</li> </ul> </li> </ul>	
10	<b>School Safety Committee (Active School Travel AST)</b>	<p>Update from Sub-committee on School Safety research so far (specifically with regards to car safety in the parking lot/pick up/drop off area</p> <ul style="list-style-type: none"> <li>- Councillor Carol Davidson partner to get fundraising for our school;</li> <li>- Still in the forming idea stage</li> <li>- Question: are parents permitted to support safety</li> </ul>	

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		<p>in the parking lot? Or does it have to be staff at our school? Andrea says that parents CAN volunteer, but it would have to be done carefully (eg: safety vests); Staff are no longer able to help as they are needed indoors to support students with higher needs; also teacher collective agreement says they shouldn't be directing traffic</p> <ul style="list-style-type: none"> <li>- Andrea says communication regarding maps etc have been distributed to parents, many follow it, but many others don't.</li> <li>- City of Richmond Hill can assist with issues like parents parking unnecessarily/unsafely</li> <li>- Are crossing guards an option? No - they are provided by the Town of Richmond Hill, and focused on street crossings, not parking lots</li> <li>- Problem is systemic at many schools in the area</li> <li>- Georgia will look into it - asks about signage (Andrea says it may be accessed with the fundraising)</li> </ul>	
11	<p><b>EQAO Results and School Improvement Plan</b></p>	<p>EQAO Results</p> <ul style="list-style-type: none"> <li>- Grade 3 2022-2023 <ul style="list-style-type: none"> <li>- Math: 64%, Reading 86%, Writing 71%</li> </ul> </li> <li>- Grade 6 2022-2023 <ul style="list-style-type: none"> <li>- Math: 48%, reading 88%, writing 88%</li> </ul> </li> <li>- Average for the region for schools, except for math where we are slightly below average (YRDSB avg is around 63% for math)</li> <li>- Format of test has changed (electronic now)</li> <li>- Parent asks if teachers will be focusing more on math now, since our numbers are lower (potentially due to post-covid); Andrea says teachers are focusing on math among other areas; many highly skilled educators at LWPS;</li> <li>- Discussion of the overall shift in math education from rote memorization to a more varied/well rounded understanding of math context.</li> <li>- Discussion of comparing our results to those of neighbouring schools (are we all in the same boat due to covid and the change to electronic tests? or are some doing better despite these factors?), and look for best practices in other schools that might be applicable to our school.</li> </ul> <p>School Improvement Plan (SIP)</p> <ul style="list-style-type: none"> <li>- Goal#1: Foster Well-being and Mental Health <ul style="list-style-type: none"> <li>- Build in professional learning check-ins</li> <li>- Explicit teaching of self-regulation strategies</li> <li>- Establish a "Well-Being Team" and student-led initiatives</li> <li>- Professional learning with mental health briefs</li> <li>- Parental engagement through technology support and educational resources</li> </ul> </li> </ul>	

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		<ul style="list-style-type: none"> <li>- Goal #2: Provide Effective Instruction and Assessment               <ul style="list-style-type: none"> <li>- Weekly Professional Learning Team meetings for inclusive, anti-oppressive programming</li> <li>- Planning and collaboration with MLL consultants</li> <li>- Universal Design Lesson Planning</li> <li>- Focus on EQAO results for targeted instruction</li> <li>- Participation in the Math Network; building maths skills.</li> </ul> </li> <li>- Goal #3: Champion Equity and Inclusivity               <ul style="list-style-type: none"> <li>- Professional learning on Affirming Name and Gender Pronouns</li> <li>- Supporting Trans, Gender Diverse students</li> <li>- PLTs and Professional Learning on Anti-Oppressive teaching practices</li> <li>- Programming for MLLs</li> <li>- Selecting Texts that Align with STEP</li> <li>- Supporting Multilingualism in the Classroom</li> </ul> </li> <li>- Suggestion to use PLT time to send internal staff members into classrooms with mental health support instruction while PLT sessions are taking place; Andrea says they try to keep lessons uninterrupted etc;</li> </ul>	
	<b>Next Session</b>	Tuesday February 20, 2024	
12	<b>Adjourn Meeting</b>	Motion to adjourn: Anita Seconded: Julie Time: 8:12	

## OUT OF MEETING UPDATES & APPROVALS:

February 8-9 - Treasurer's report is available; submitted to council for approval. Votes to adopt treasurer's report: Barb, Anne-Marie, Chuan, Anita, Jessica, Zahra, Cassandre, Christina, Nikki, and Farivar. Motion passes. [Treasurer's Report can be found here.](#)

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*Getting back to fact-based science education with strong focus on critical thinking skills to counter misinformation and disinformation*

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Estimated time: Under 7 minutes

Thank you, Madam chair, I appreciate your warm invitation and your service as council chair. I also want to thank Principle Welbourn and VP Sarmadi for your support and excellent work at LWPS. My name is Ted Colivas, my two daughters attended LWPS and my son is currently a student.

Dear parents, LWPS administrators and teachers, I am deeply concerned with the absence of science-based teaching on the topic of CO2 inspired “catastrophic anthropogenic climate change” (which I will shorten to mean “climate change”) within our school. Additionally, I am deeply troubled by the apparent lack of emphasis on fostering critical thinking skills among our children, not only in this subject, but also in various other areas of study.

It is crucial that our students receive a comprehensive and science-driven education, particularly on matters as significant as climate change. I believe that instilling the ability to think critically is equally essential for their overall development and success in life. My background is science and technology based, and I hold B.Sc. Physics Degree from U of T, and somewhat qualified to competently discuss matters relating to science.

Biggest risks we face today is systematic misinformation, disinformation and censorship that is designed to silence and hide the truth. We live in strange and dangerous time.

I am deeply concerned about the departure from fact-based science and the omission of teaching critical thinking skills to our students, necessary skills to navigate around misinformation, disinformation and censorship to get to the truth. I believe it is imperative to instill in our young scholars the ability and desire to question everything, identify issues, collect facts, objectively analyze data, and engage in open, respectful debate to make informed decisions. Developing highly evolved critical thinking skills is crucial for their future success and our survival as human beings in an open and free society.

***In my scientific analysis, and in alignment with the viewpoints of numerous esteemed scientific experts, the assertion that CO2 FROM BURNING FOSSIL FUELS CAUSES CATASTROPHIC ANTHROPOGENIC CLIMATE CHANGE IS CONSIDERED UNFOUNDED AND CRITICIZED AS A FRAUDULENT NARRATIVE CRAFTED BY GLOBALISTS FOR POLITICAL AND FINANCIAL DOMINATION***<sup>1</sup>. ***Science, inherently, concerns itself with factual evidence, and political opinions have no legitimate place within the realm of science.***

How did I get here? I, like many people just accepted that CO2 inspired climate was real since we all know that CO2 is a green house gas, and as the concentration of CO2 increases, then it makes sense that global temperatures would increase, hence the term “global warming”. But while CO2 has been increasing exponentially, global temperature has remained flat! This was known as the global warming hiatus, the global climate alarmists pivoted to the term “climate change” to continue to demonize fossil fuels and CO2 as a pollutant, when in fact it is the gas of life that is making the planet greener and healthier. I finally decided to apply my scientific training by analyzing all the data, scientific methods employed, the physics at play, peer

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<sup>1</sup> See references at the end



reviewed fact-based evidence, and I was shocked to discover that CO2 inspired “climate change” is an outright criminal fraud and a corruption of my beloved discipline, science.

**THE ISSUE:** I have observed teachers at LWPS saying things like “there is no snow because of climate change”, or “there are so many forest fires because of climate change” and other ridiculous unfounded statements that my children have been exposed to over the years. Total and complete nonsense. This banter is misinformation, it is damaging our children, our community and our society. It should stop immediately.

#### **I PROPOSE:**

1. LWPS should be committed to putting an end to all unprofessional and unscientific misinformation related to CO2 and climate change narratives.
2. LWPS reinforces its commitment to fostering and promoting critical thinking skills across all subjects, with a particular emphasis on CO2 inspired climate change. I believe that LWPS should focus its efforts to instruct students in the art of gathering and analyzing data, promoting open debate and dialogue, fostering a healthy skepticism toward information sources, encouraging them to challenge all ideas, and empowering students to effectively articulate and persuade others of their viewpoints.
3. LWPS should take the necessary leadership steps to initiate an educational program aimed at enlightening teachers, parents, and students about the factual aspects of CO2 and how it does or does not affect climate change, empowering all to make well-informed decisions based on accurate factual information. I am happy to lead such an initiative with your support.

#### **My Final Thoughts:**

- I am not here to convince you that CO2 climate change is real or not, you decide for yourself, but as a professional educator or a caring parent, I believe you have a responsibility to educate yourself and then decide what is real or not. I am happy to assist in that journey.
- I am not here to engage in politics, but I am happy to debate and discuss any topic, anytime as I have become somewhat of an expert through my unbiased independent research.
- All I ask is that you please take some time to learn the facts about CO2 and climate change from real scientists who engage in peer reviewed research, not corrupted the scientists, or the corrupted politicians and the corrupted mainstream media before it is too late. I am confident you will discover the truth as I did if you are brave enough to at least look at the facts. I highly recommend item #2 “CO2 Coalition” in my reference footnotes below. It is quick and easy educational website.

I appreciate your attention to these concerns and would welcome the opportunity to discuss them further. Together, we can work towards ensuring that our children receive the well-rounded and scientifically accurate education they deserve.

"The great enemy of the truth is very often not the lie, deliberate, contrived, and dishonest, but the myth, persistent, persuasive, and unrealistic." - John F. Kennedy

Please do not hesitate to contact me if you have any questions or comments...

Ted Colivas

[tcolivas@outlook.com](mailto:tcolivas@outlook.com)

416-450-4910

## Discover the truth about CO2 and “Climate Change” scam:

1. “Inconvenient Facts”, an excellent book by Gregory Wrightstone, #1 Amazon Best Seller on Climate Change <https://inconvenientfacts.xyz/>
2. “CO2 Coalition” website details 32 facts that you should know about. <https://www.youtube.com/watch?v=1zrejG-WI3U>
3. “Greenpeace's Ex-President - Is Climate Change Fake? - Patrick Moore | Modern Wisdom Podcast” Patrick Moore is the Co-Founder & Ex-President of Greenpeace and an author. <https://www.youtube.com/watch?v=E5K5i5Wv7jQ>
4. “Professor William Happer IPA lecture – The Crusade Against Carbon Dioxide – September 2023” In September 2023, Princeton University’s Emeritus Cyrus Fogg Brackett Professor of Physics, William Happer, spoke to an audience in Brisbane, Australia about the crusade against carbon dioxide and integrity in climate science. <https://www.youtube.com/watch?v=v2nhssPW77I>
5. “Dr. Patrick Moore-- Carbon and Climate Catastrophe” Dr. Patrick Moore-- Co-Founder and former President of Greenpeace, Director of the CO2 Coalition, Senior Fellow of The Heartland Institute, and author of "Fake Invisible Catastrophes and Threats of Doom" [https://www.youtube.com/watch?v=IX1z\\_6pvM-Q](https://www.youtube.com/watch?v=IX1z_6pvM-Q)
6. “CSIRO Lacks Empirical Proof: Senator Roberts tables climate report on the CSIRO” CSIRO: Today I released my report in response to CSIROs climate science claims, that were presented at the meeting held with CSIRO senior scientists on Monday 26 September 2016 in Sydney. <https://www.youtube.com/watch?v=wwQ6BiqeBcg>
7. “John Christy on The Economics and Politics of Climate Change” As part of Uncomfortable Learning at Williams, Prof. John Christy gave a talk entitled "The Economics and Politics of Climate Change" <https://www.youtube.com/watch?v=ttNg1F7T0Y0>
8. “There is no climate crisis: Tom Harris” International Climate Science Coalition Executive Director Tom Harris discusses how he was once a climate alarmist but now sees it as a scam on ‘The Ingraham Angle.’ <https://www.youtube.com/watch?v=Qdg4uQW8Dlq>
9. “Data shows there’s no climate catastrophe looming – climatologist Dr J Christy debunks the narrative” Dr John Christy, distinguished Professor of Atmospheric Science and Director of the Earth System Science Center at the University of Alabama in Huntsville, has been a compelling voice on the other side of the climate change debate for decades. <https://www.youtube.com/watch?v=qJv1IPNZQao>
10. “Global Warming: Fact or Fiction? Featuring Physicists Willie Soon and Elliott D. Bloom” <https://www.youtube.com/watch?v=1zrejG-WI3U>
11. “A Funny Thing Happened on the Way to Global Warming” Steven F. Hayward, Pepperdine University This lecture is part of Hillsdale College's 2014 CCA series. To learn more about Hillsdale College and the CCA programs <https://www.youtube.com/watch?v=RZlICdawHRA>
12. “140. Climate Alarmism w/ Professor Richard Lindzen” Richard Lindzen is professor of Meteorology at the Massachusetts Institute of Technology, and he joins us to offer his scientific expertise on climate alarmism. <https://www.youtube.com/watch?v=spKTb3wMmJM>
13. “Bjorn Lomborg-- The Cost of Climate Alarmism” Bjorn Lomborg is the President of the Copenhagen Center, Visiting Fellow of The Hoover Institution and Stanford University <https://www.youtube.com/watch?v=vAVdi3Xm7f4>
14. ““CO2, The Gas of Life"-Dr. William Happer” Dr. William Happer, professor emeritus of physics at Princeton University <https://www.youtube.com/watch?v=tXJ7UZjFDHU>
15. “138. Climate physics w/ Professor William Happer” Princeton Professor Emeritus in Physics, William Happer, joins us to discuss the impact of CO2 on the Earth's climate and the state of modern science. What is the scientific evidence on the relationship between CO2 and Earth's climate? [https://www.youtube.com/watch?v=5Uf\\_AbyG6ho](https://www.youtube.com/watch?v=5Uf_AbyG6ho)

16. "Do the banks think Climate Change is real?" <https://www.youtube.com/shorts/hOdKBLDXH9o>
17. "The Many Errors of An Inconvenient Truth" Dr Simon Clark.  
<https://www.youtube.com/watch?v=uxiHzjH-ulo>
18. "Is Carbon Dioxide Endangering the Planet? Craig Idso vs. Jeffrey Bennett. A Debate" Resolution: There is little or no rigorous evidence that rising concentrations of carbon dioxide are causing dangerous global warming and threatening life on the planet. <https://www.youtube.com/watch?v=6wBDR-5ltVI>
19. "How Sure Are Climate Scientists, Really?" Degrees of Uncertainty is an animated data-driven documentary about climate science, uncertainty, and knowing when to trust the experts.  
[https://www.youtube.com/watch?v=R7FAAfK78\\_M](https://www.youtube.com/watch?v=R7FAAfK78_M)
20. [https://www.theepochtimes.com/article/infographic-climate-scientists-credibility-hurt-5552652?ea\\_src=ca-frontpage&ea\\_med=top-news-us-politics-0-large-0](https://www.theepochtimes.com/article/infographic-climate-scientists-credibility-hurt-5552652?ea_src=ca-frontpage&ea_med=top-news-us-politics-0-large-0)
21. "There's no emergency" – dissident climatologist Dr Judith Curry on climate change" There are particular fields in which those that stray from the official narrative are instantly shunned as dissidents. Climate change is one of these. Dr Judith Curry, Professor Emeritus and former chair of the School of Earth and Atmospheric Sciences at the Georgia Institute of Technology, has become known as one of the outspoken scientists who doubt the "scientific consensus" on climate change.  
<https://www.youtube.com/watch?v=YBdmppcfixM&t=37s>

Learn about "Agenda 21" ... <https://www.agenda21course.com/>

Top Scientist Confesses 'Climate Crisis' Is a Depopulation Scam <https://dainikbidyaloy.com/2023/10/06/top-scientist-confesses-climate-crisis-is-a-depopulation-scam/?amp=1> If you get to this point, I am happy to shed more light... Be well.